



Education and Culture DG

Lifelong Learning Programme

**COMENIUS
PARTNERSHIPS**

**LIFELONG LEARNING PROGRAMME
COMENIUS
Application form 2009 for
Comenius Regio Partnerships**

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

Programme	Lifelong Learning Programme
Sub-Programme	COMENIUS
Call for Proposals	LLP Call for Proposals 2009
Action	COMENIUS REGIO PARTNERSHIPS
Deadline	20.02.2008
National Agency of the coordinating region	<i>ITALY</i>

Project title	Youth Educational Systems
Project acronym	YES
Abstract of the project: (max. 200 words)	The project aims at creating an exchange path between the two European realities of the Emilia-Romagna Region (Italy) and the Iași County (Romania), concerning school and youth-related topics, focussing particularly on fighting school failure. This problem, though with different figures, originates in both regions from the difficulty to enact inclusion and integration plans in the schools where youth at risk of social marginalization require extra learning opportunities. Other related factors, such as: a general lack of adequate motivation on the part of the students, limitations of the partnership between education system and community, and a diverging idea of education on the part of school and families, made the two regional Consortia nourish the ambition to cooperate for improving the methods of their own education systems, learning and socialising strategies also outside school, and for experimenting new methodological tools. The aim will be to create a platform allowing all educational agencies to give their contribution in educating a future responsible citizen,



Education and Culture DG

Lifelong Learning Programme

COMENIUS
PARTNERSHIPS

	civic-spirited, and open to the European dimension.
Working language of the partnership	<i>EN - ENGLISH</i>
Number of participating regions	2
Total number of local partners (both regions)	12

To be filled by each applicant institution only on the copy it submits to its own National Agency

Name of the applicant institution	Assemblea Legislativa Regione Emilia-Romagna
The applicant institution is	<input checked="" type="checkbox"/> Coordinator <input type="checkbox"/> Partner

General information

Before completing this form, please read the relevant sections in the **Lifelong Learning Programme Guide** and the **2009 Call for Proposals** published by the European Commission. Please consult also the website of your National Agency, which contains additional information on closing dates and National Agency addresses to which the application must be sent. A link to the European Call for Proposals, the Programme Guide and further information such as **Frequently Asked Questions** can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

Comenius Regio Partnerships consist of two partner regions, one of which acts as a "coordinator" for the project. The role of the coordinating region (Partner region 1) is purely administrative; both partner regions have the same rights and obligations with the partnership. In each partner region, the relevant authority with a role in school education is asked to involve at least one school and one other organisation in the project. The other organisation should make a significant contribution to the aims of the project. Only the authority has to sign and submit the grant application on behalf of its region. It manages the project in its region.¹

This application form should be completed by the **relevant authority in the coordinating region (Partner region 1)** of the proposed Comenius Regio Partnership, in close cooperation with the partner region (Partner region 2). It shall give full details of the Partnership including the details of all partners (regional/ local authorities and regional/ local partners), all planned mobilities and the grant requests for both partner regions. The coordinating region (Partner region 1) must send a copy of the completed form to the relevant authority in the partner region (Partner region 2). The authorities in both partner regions complete and sign the declaration (section 4) and fill the information on the cover page of their individual copies. They submit their copy to their National Agencies by **20 February 2009 (date as postmark)** attaching **letters of intent from each of the organisations participating in their region**. The partner region must not change any of the information contained in the form completed by the coordinating region; all copies must be identical except for the Declaration and the information on the bottom of the cover page. Please note that the form should be completed well in advance before the deadline so that both participating regions are able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. **Each partner region should check the details of the application procedure on the website of its National Agency before submitting the form.**

¹ At application stage only the relevant authority signs the application form. The regional/ local partners involved in the project will have to sign a letter of intent in which they express their intention to participate in the project.

CHECKLIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- [NAs which require electronic submission (online or offline / email) should indicate such requirements here.]
- The application has been submitted by the applicant institution on the 20 February 2009 at the latest (postmark date).
- The application has been submitted using the correct application form.
- The application has been submitted according to the instructions published by the National Agency.
- The form is not hand written (except for the Declaration and part 1.2).
- The form has been completed in full.
- The form has been completed using the **communication language** of the Partnership (this must be one of the official languages of the EU).
- Part E (Requested funding) includes the Partnership type or the grant amount requested by the applicant institution for mobilities.
- Part E (Requested funding) includes a budget for additional project costs or states that no grant for additional project costs is requested.
- The partnership consists of two regions, each one located in one of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- At least one participating region is located in a Member State of the European Union at the starting date of the Partnership.
- Each applicant institution is eligible to receive funding from this National Agency to participate in a Comenius Regio Partnership.
- In each partner region, at least one school and one other organisation will be involved in activities (in addition to the applying local or regional authority).
- At least one of the schools involved in the Comenius Regio Partnerships in each applicant region is eligible in Comenius School Partnerships.
- The form has been signed by the legal representative of the applicant institution or a person duly authorised by the legal representative. Please note that in both regions (the coordinating region and the partner region) the applicant institution is the local or regional authority with a role in school education.
- Letters of intent from all organisations participating in the respective partner region have been attached to the signed copy submitted to the National Agency (for both participating regions).
- Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- The application includes a grant request in euros.

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	COORDINATING REGION / PARTNER REGION 1		
Legal Name	<i>Assemblea Legislativa della Regione Emilia-Romagna</i>		
- in Latin characters			
Acronym – if applicable			
National ID Number – if applicable			
Official address	<i>Viale Aldo Moro 50</i>		
Postal code	40127	Town	Bologna
Country	Italy	Region	Emilia-Romagna
Website	http://assemblealegislativa.regione.emilia-romagna.it/		
National Agency	<i>Italy</i>		

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mr. Benedetti	First Name	Luigi
Position	Director-General of the Assemblea Legislativa della Regione Emilia-Romagna				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1			+39 051 6395903	Telephone 2	
E-mail			lbenedetti@regione.emilia-romagna.it	Fax	+39 051 6395412

A.3 - Contact person

Name	Mr	Mrs/Ms	Mr. Criserà	First name	Alessandro
Department	Servizio Comunicazione, Relazioni Esterne e Cerimoniale				
Position	Manager				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1			+39 051 6395883	Telephone 2	
E-mail			acrisera@regione.emilia-romagna.it	Fax	+39 051 6395827



B. Organisation and activities

B.1 Structure

Geographical scope (region, municipality, etc)	<p>The Region of Emilia-Romagna consists of nine provinces and covers an area of 22,124 km². Nearly half of the region (48%) consists of plains while 27% is hilly and 25% mountainous. The Emilia-Romagna section of the Apennines is marked by areas of flysch, badland erosion (calanques) and caves. The mountains stretch for more than 300 km from the north to the South-East, with only three peaks above 2,000 m - Monte Cimone (2,165 m), Monte Cusna (2,121 m) and Alpe di Succiso (2,017 m).</p> <p>About a half of the region is constituted by Padan Plain, an extremely fertile alluvial plain crossed by the river Po. The plain was formed by the gradual retreat of the sea from the Po basin and by the detritus deposited by the rivers. Almost entirely marshland in ancient times, its history is characterised by the hard work of its people to reclaim and reshape the land in order to achieve a better standard of living. The geology varies, with lagoons and saline areas in the North and many thermal springs throughout the rest of the region as a result of groundwater rising towards the surface at different periods of history. All the rivers rise locally in the Apennines with the exception of the Po, which has its source in the Alps in Piedmont and follows the northern border of Emilia-Romagna for 263 km.</p> <p>Vegetation in the region may be divided into belts: the common oak belt which is now covered (apart from the Mesóla forest) with fruit orchards and fields of wheat and sugar beet, the pubescent and Adriatic oak belts on the lower slopes up to 900 m, the beech belt between 1,000 and 1,500 m and the final mountain heath belt.</p>
Organisation type	PUB-REG

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

1) The Region of Emilia-Romagna bases its activities on the values of Resistance against Nazism and fascism, on the Revival's ideals of freedom and national unity, and on the principles and rights proclaimed in the Italian Constitution and by the European Union; being fully aware of its cultural, humanistic, ideal and religious heritage, and of the principles of pluralism and institutional laicism, it works to promote:

a) the universal values of freedom, equality, democracy, refusal of totalitarianism, social justice and solidarity with the other peoples of the world and with future generations;

b) the recognition of a person's equal dignity in society, without any discrimination due to gender, economic, social and personal conditions, age, ethnic group, culture, religion, political opinion, sexual orientation;

c) peace and the rejection of war as a means of offence against other peoples' freedom, and as a tool of international conflict resolution. The Region is legitimized by the vote of its citizens; it fosters participatory democracy and permanent exchange with social organisations; it recognizes and promotes the autonomy of local bodies and communities; it operates for transparent representation of interests and for social cohesion (Preamble of Regional Law 31 March 2005, no. 13 – **Statute of the Region of Emilia-Romagna**).

2) The Region gives priority to the following objectives (Art. 2 – Objectives - paragraph 1, letter a), letter c), letter d), letter e), letter f) first line, of Regional Law 31 March 2005, no. 13 – **Statute of the Region of Emilia-Romagna**):

a) the realization of the principles of equality, person's equal dignity, and the overcoming of economic, social and territorial barriers that hamper their real accomplishment, implementing effective policies of social distributive, and fiscal justice, and policies of territorial planning;



Lifelong Learning Programme

- c) the recognition and empowerment of the cultural identities and historical traditions that characterize the communities residing in its territory;
- d) the respect for the person and of his /her freedom, physical and mental integrity, and development;
- e) the respect for diverse cultures, ethnic groups and religions;
- f) the enjoyment of social rights on the part of immigrants, foreign fugitive refugees, and stateless persons (...).

3) The Region protects the person's wellbeing, and his/her educational and cultural autonomy, and , to this aim, it operates for (Art. 6 – Social Policies -, paragraph 1, letter c), letter d) of Regional Law 31 March 2005, no. 13 – **Statute of the Region of Emilia-Romagna**):

- c) the overcoming of all forms of social and personal hardship, operating to remove their causes;
- d) the guarantee of the right to study within the national education system, made of state schools and private officially recognized schools and local bodies, the promotion of knowledge, cultural enrichment and lifelong professional learning;

4) La Region, within its legislative, policy, planning and control functions, pursuant to the principle of subsidiarity stated by art. 118 of the Constitution, recognizes and empowers (Art. 9 – Social groups -, paragraph 1, letter a) of Regional Law 31 March 2005, no. 13 – **Statute of the Region of Emilia-Romagna**):

- a) the autonomous initiative of the persons, individually or associated, for the development of activities of general interest and social relevance, in the framework of civil and socio-economic development of the Region, assuring the universalistic character of the system of social guarantees;

5) The Region (Art. 11 – European and International Order -, paragraph 1, of Regional Law 31 March 2005, no. 13 – **Statute of the Region of Emilia-Romagna**) complies with the principles and obligations descending from the international and European Community order, it participates in the process of European construction and integration, and it operates to extend the relations of mutual cooperation with the other European Regions.

- 6) Region's activity (Art. 14 – Transparency and Information -, paragraph 1, of Regional Law 31 March 2005, no. 13 – **Statute of the Region of Emilia-Romagna**) is based on the principle of the utmost transparency and circulation of information, also with the aim of guaranteeing real participation to citizens and residents.

Please describe the role of your organisation in the project

Assemblea Legislativa della Regione Emilia-Romagna will perform the general coordination of the relevant Regional Consortium, and of the overall project. It will manage relations with the Partner Regional Consortium, and will accomplish the relevant administrative and financial procedures.

B.3 Other European Union grants Details of projects in which your organisation has participated with the financial support of the European Union and which were related to education and training

Year	Programme	Agreement number	Project title
	Not applicable		Not applicable

Is the regions involvement result of a contact seminar or preparatory visit?	<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar	Agreement number:
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**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	COORDINATING REGION / PARTNER REGION 1		
Legal Name	Ufficio Scolastico Regionale per l'Emilia-Romagna		
- in Latin characters			
Acronym – if applicable	USRER		
National ID Number – if applicable			
Official address	Piazza XX Settembre, 1		
Postal code	40121	Town	Bologna
Country		Region	Emilia-Romagna
Website	http://www.istruzioneer.it		
National Agency	Italy		

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mr. Catalano	First Name	Luigi
Position	General Manager				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1			+39 051 4215711	Telephone 2	
E-mail			Direzione-emiliaromagna@istruzione.it	Fax	+39 051 247876

A.3 - Contact person

Name	Mr	Mrs/Ms	Mrs. Rossi	First name	Rosanna
Department	European Projects				
Position	Headmistress – Contact person for USRER's European Projects				
Official address	IPSCT Morante – via Selmi 16				
Postal code	41049			Town	Sassuolo (Mo)
Country	Italia			Region	Emilia-Romagna
Telephone 1			+39 0536 881162	Telephone 2	+39 338 4038450
E-mail			dirigente@elsamorante.it	Fax	+39 0536 870225

B. Organisation and activities

B.1 Structure

Geographical scope (region, municipality, etc)	Region
Organisation type	PUB-REG

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

Ufficio Scolastico Regionale of Emilia-Romagna is an autonomous high-level managerial centre of the Ministry of Education, University and Research with general administrative responsibility. With reference to the participation to the Comenius Regio "YES" Project, the "Office I" of the *Ufficio Scolastico Regionale* of Emilia-Romagna has competence in the area of the right to study, social policies in favour of students, services aimed at foreign students' integration, support services for student and parent associations, prevention of school failure, juvenile hardship, and bullism, education to road safety, health, environment, respect for the Law, promotion and assistance to national, European, and international projects.

Please describe the role of your organisation in the project

Ufficio Scolastico Regionale of Emilia-Romagna, and particularly "Office I", will participate with a specific team, along with the *Assemblea Legislativa della Regione Emilia-Romagna*, in all stages of the project, particularly in the design process, involvement schools, implementation of planned activities, monitoring, evaluation, and dissemination.

The role of USRER will be to ensure **cooperation and communication** between the school partners, and the specific arrangements envisaged for resolving any conflicts which may arise between the partners. Communication among partners will be done by e-mail, fax, telephone and mail, as well as by the project meetings.

The project will ensure that all partners fully appreciate their role, tasks and timeframes necessary for successful completion of the project. All will have a role to facilitate this. Each project meeting will determine detailed targets and tasks to be completed within timeframe. Discussion will ensure all are working to the same concrete goals. The work packages will be delegated to WP task leaders with clear responsibility for guiding the appropriate activity and tasks to be achieved. Project meetings will provide opportunity to identify any particular issues or problems associated with the partners' ability to deliver and the meeting will identify potential solutions/resolution to maintain progress against targets. It is envisaged that these procedures will be sufficient to provide comprehensive and consistent information to draw the projects progress reports, and facilitate corrective actions and modifications.

USRER will co-ordinate dissemination of results throughout Emilia-Romagna whilst also participating in European-wide dissemination and implementation of good practices. A relevant contribution to these activities is expected from the schools of the network "Europe for Education".

B.3 Other European Union grants

Details of projects in which your organisation has participated with the financial support of the European Union and which were related to education and training

Year	Programme	Agreement number	Project title
	Not applicable		Not applicable

Is the regions involvement result of a contact seminar or preparatory visit?	<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar	Agreement number:
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**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL			Linked to coordinating region/ Partner region 1
Legal Name	Istituto Tecnico Commerciale Statale "Rosa Luxemburg"			
- in Latin characters				
Acronym – if applicable	I.T.C.S. ROSA LUXEMBURG			
National ID Number – if applicable	BOTD06000Q			
Official address	Via Dalla Volta 4			
Postal code	40131	Town	Bologna	
Country	Italy	Region	Emilia-Romagna	
Website	http://www.luxemburg.bo.it			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Ms Villani	First Name	Laura
Position	Headmistress				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 051 3145011		Telephone 2	+39 339 6773620	
E-mail	dirigente@rosalux.bo.it		Fax	+39 051 383806	

A.3 - Contact person

Name	Mr	Mrs/Ms	Mrs. Donà	First name	Cristina
Department	Humanities				
Position	Deputy Headmistress				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 051 3145011		Telephone 2	+39 335 8191502	
E-mail	c.dona@rosalux.bo.it		Fax	+39 051 383806	

B. Organisation and activities

B.1 Structure

Profit		Non-profit	X	Public	X	Private	
Organisation type	EDU-SCHVoc						
Number of pupils	979						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

The school is a State Technical Commercial Institute located in Bologna, and in the School Year 2008-2009 it included 9 first-year classes and 10 second-year classes. The other three course years include the following four specializations: Business, Tourism, Foreign Languages and Computing. There is a total number of 41 classes and 979 pupils (636 girls and 343 boys), 105 teachers and 30 administrative, technical and surveillance staff.

The school is located in the northern outskirts of the town, in a densely populated neighbourhood and with more young people than in the rest of the town. The income profile of the population is medium-low. The neighbourhood also includes the Engineering Faculty of Bologna University. Another important feature of the school is that it includes a great number of immigrants (170), namely Chinese, North Africans, Romanians, Albanians, Moldovans and Filipinos. The foreign students are mainly second-generation immigrants but there are also students who have just arrived in Italy and need language support.

These two features imply that the school has to meet the special needs of pupils who may be: economically disadvantaged, at risk of social exclusion, children of immigrant and refugee workers.

For these reasons the school has adopted a policy focusing on the prevention of school dropouts, on social integration and on the training of students who will turn out to be responsible citizens.

From an economic point of view, the area where the school is located includes small and medium enterprises and also craftsman and contractor activities as well as several service activities. An important role is also played by cooperatives.

The area therefore presents all the main features of the town of Bologna and of the Emilia-Romagna region.

The whole system is strongly internationally orientated and this accounts for the school's continuous search for new contacts with foreign schools.

Please describe the role of your organisation in the project

The role of the school will be to focus on assigned work packages under the management of USRER. Each Task Leader will, in fact, carry responsibility of monitoring the progress made, against the joint work-programme and time schedule. The respective responsibilities will be as follows:

- inter-partner co-ordination and co-operation;
- monitoring of task progress and drawing up of progress reports;
- timely delivery of task results, aimed at accomplishing the reports required by the national agency.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
05-07	COMENIUS	07-ITA01-CO06-01535-3	Equal chances in using modern technologies
2006	COMENIUS 2	06-ITA01-S2C05-00116-1	Assistantship

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL			Linked to coordinating region/ Partner region 1
Legal Name	Istituto Tecnico Commerciale "Giuseppe Ginanni"			
- in Latin characters				
Acronym – if applicable	ITC "Ginanni"			
National ID Number – if applicable	RATD03000R			
Official address	Via Carducci 11			
Postal code	48100	Town	Ravenna	
Country	Italy	Region	Emilia-Romagna	
Website	http://www.itcginanni.it			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mrs. Ravagli	First Name	Patrizia
Position	Headmistress				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 0544 36449		Telephone 2	+39 338 2706251	
E-mail	itcginanni@racine.ra.it		Fax	+39 0544 30396	

A.3 - Contact person

Name	Mr	Mrs/Ms	Ms Innolenti	First name	Susanna
Department	Scientific				
Position	Deputy Headmistress				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 0544 36449		Telephone 2	+39 334 8852526	
E-mail	s_innolenti@libero.it		Fax	+39 0544 30396	

B. Organisation and activities

B.1 Structure

Profit		Non-profit		Public	X	Private	
Organisation type	EDU-SCHVoc						
Number of pupils	1070						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

ITC "Ginanni" has long directed its attention to the themes of European citizenship and civil coexistence. The school promotes initiatives and projects to sensitize the students to the themes of the Italian Constitution, and of the main norms passed by the UE. Teachers intend to acquire, deepen and apply the key skills suggested by the UE.

Please describe the role of your organisation in the project

The role of the school will be to focus on assigned work packages under the management of USRER. Each Task Leader will, in fact, carry responsibility of monitoring the progress made, against the joint work-programme and time schedule. The respective responsibilities will be as follows:

- inter-partner co-ordination and co-operation;
- monitoring of task progress and drawing up of progress reports;
- timely delivery of task results, aimed at accomplishing the reports required by the national agency.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
2006	Comenius 1	06-ITA-S2C01-01196-2	"La casa, mondo in cui abitare e vivere" ("Home, a world to inhabit and live in")
2006	Combating failure in Education	0B3C2Rif.P.A.2006-1234/Rer	"Tutti e non uno di meno" (All and no one less")
2006	Action C Measure C2	0B3C2RifP.A.2006-0907/Rer	"Successo scolastico e formativo" ("School and Educational success")

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL			Linked to coordinating region/ Partner region 1
Legal Name	Istituto Tecnico Commerciale "G.B. Bodoni"			
- in Latin characters				
Acronym – if applicable				
National ID Number – if applicable	PRTD04000Q			
Official address	Viale Piacenza 14			
Postal code	43100	Town	Parma	
Country	Italy	Region	Emilia-Romagna	
Website	http:// www.bodoni.pr.it			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mr. Campanini	First Name	Guido
Position	Headmaster				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1	+39 0521 986760			Telephone 2	+39 349 4347108
E-mail	dirigente@itcbodoni.it			Fax	+39 0521 987002

A.3 - Contact person

Name	Mr	Mrs/Ms	Mr. Benecchi	First name	Ettore
Department	European projects				
Position	Teacher and Headmaster's co-operator				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1	+39 0521 771035			Telephone 2	+39 335 430694
E-mail	smartstudies@libero.it			Fax	

B. Organisation and activities

B.1 Structure

Profit		Non-profit	X	Public	X	Private	
Organisation type	EDU-SCHVoc – Technical secondary school						
Number of pupils	830						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

The school is not far from the centre of town, and in the past few years it has shown an increasing number of students coming from non-EU Countries or from countries which have recently joined the EU. The percentage of migrant students has reached 20% and it is increasing, mainly due to the fact that it is a technical school giving our students more chances to find a job after finishing studies. Very often they have social, economic and cultural disadvantages with a high risk of social exclusion; therefore their integration is becoming one of our most important tasks. Our school, which is working for European integration and for the building of a European Citizenship, is trying to make them feel at home in the country they have chosen to live in for economic reasons. In our school, there are a small number of students with special needs who are integrated in the classes, and supported by specialised teachers.

Please describe the role of your organisation in the project

The role of the school will be to focus on assigned work packages under the management of USRER. Each Task Leader will, in fact, carry responsibility of monitoring the progress made, against the joint work-programme and time schedule. The respective responsibilities will be as follows:

- inter-partner co-ordination and co-operation;
- monitoring of task progress and drawing up of progress reports;
- timely delivery of task results, aimed at accomplishing the reports required by the national agency.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
02-03	Socrates-Comenius 1	02-ITA01-S2C01-00739-2	How to keep up stability in a mobile environment
03-04	Socrates-Comenius 1	02-ITA01-S2C01-00739-2	How to keep up stability in a mobile environment
06-07	Socrates- Grundtvig 2	06-ITA01-S2G01-00007-1	YOUNG ADULTS AND ALCOHOL
07-08	Socrates- Grundtvig 2	06-ITA01-S2G01-00007-1	YOUNG ADULTS AND ALCOHOL

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL			Linked to coordinating region/ Partner region 1
Legal Name	Istituto Professionale per i Servizi Commerciali e Turistici "Elsa Morante"			
- in Latin characters				
Acronym – if applicable	IPSCT MORANTE			
National ID Number – if applicable				
Official address	Via Selmi 16			
Postal code	41049	Town	Sassuolo (Mo)	
Country	Italy	Region	Emilia-Romagna	
Website	http://			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mrs. Rossi	First Name	Rosanna
Position	Headmistress				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 0536 881162		Telephone 2		
E-mail	dirigente@elsamorante.it		Fax	+39 0536 870225	

A.3 - Contact person

Name	Mr	Mrs/Ms	Ms. Cuoghi	First name	Monica
Department	European projects				
Position	Teacher and Headmaster's co-operator				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 0536 881162		Telephone 2	+39 0536 1844578	
E-mail	dirigente@elsamorante.it		Fax	+39 0536 870225	

B. Organisation and activities

B.1 Structure

Profit		Non-profit	X	Public	X	Private	
Organisation type	EDU-SCHVoc						
Number of pupils	808						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

Istituto Professionale per i Servizi Commerciali e Turistici "Elsa Morante" of Sassuolo is located in a densely populated and economically developed territory, in the world-famous tyle-production district. From the social and cultural point of view, sensible immigration and widespread hardship due to economic crisis generate new problems. The Institute, specialised in Commercial and Tourist Services, has 808 students, and more than 100 teachers. The School Development Plan aims at answering the needs of users, among which 14% is made of foreigners, about 40 students are disabled, and a relevant number of students present learning difficulties. Social inclusion, the development of key competences, education to citizen rights, and the interrelation between school and work, are the key focuses of the main projects of the Institute. Its solid experience in European project management dates back to 1995, with the Pilot Leonardo Project "Transparency of certification". A Leonardo Mobility project (involving students and teachers), Grundtvig 1 e Grundtvig 2, Leonardo Pilot "Placement support" followed, and recently the Institute participated in Leonardo Mobilità IVT projects and Leonardo Pilot EIS 3. The school also holds an evening course for adults.

Please describe the role of your organisation in the project

The role of the school will be to focus on assigned work packages under the management of USRER. Each Task Leader will, in fact, carry responsibility of monitoring the progress made, against the joint work-programme and time schedule. The respective responsibilities will be as follows:

- inter-partner co-ordination and co-operation;
- monitoring of task progress and drawing up of progress reports;
- timely delivery of task results, aimed at accomplishing the reports required by the national agency.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
2007	LdV Mobilità IVT	LLP-LdV-IVT-07-IT-339	PASS FOR JOB
2006	LdV PILOT	NL/06/B/F/PP/157638	EIS 3 – European Induction Support System for SMEs

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER – OTHER ORGANISATION			Linked to coordinating region/ Partner region 1
Legal Name	AIPi Società Cooperativa			
- in Latin characters				
Acronym – if applicable	A.I.P.I.			
National ID Number – if applicable				
Official address	Via S. Gervasio 6			
Postal code	40121	Town	Bologna	
Country	Italy	Region	Emilia Romagna	
Website	http://			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mr. Pasquali	First Name	Roberto
Position	President				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 051 226731		Telephone 2	+39 051 6755138	
E-mail	aipicoop@gmail.com		Fax	+39 051 226731	

A.3 - Contact person

Name	Mr	Mrs/Ms	Mr. Pasquali	First name	Roberto
Department					
Position	President				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+39 051 226731		Telephone 2	+39 051 6755138	
E-mail	aipicoop@gmail.com		Fax	+39 051 226731	

B. Organisation and activities

B.1 Structure

Profit		Non-profit		Public		Private	X
Organisation type	PUB-COMP						
Number of staff	18						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

Associazione Interculturale Polo Interetnico (AIPi) was constituted as non-profit intercultural association in June 2000, and in January 2005 it turned into cooperative. From 1993 to 2001 the team of partners and the collaborators managed the project "Polo Interetnico del Servizio Immigrazione", then I.S.I. Since then, the main activities of the working group have been to help immigrant families, schools, and the local public bodies to create networks of reception of immigrant children.

In specific, the principal fields of intervention are:

- extra-curricular educational activities;
- teaching of Italian L2;
- intercultural laboratories;
- linguistic and cultural mediation;
- training for teachers, educators and volunteers.

From the moment of its creation, AIPi has held close collaborations with local public bodies, NGO's, schools and the public agency of education, to propose a model of society that offers collaboration and support to the intercultural processes in action in the Country, and to jointly plan operational and scientific tools for the teachers and for civil society.

The objectives of AIPi's activities are the following:

- to facilitate the entry of foreign pupils in our school and social system;
- to reduce the degree of vulnerability of the newly-arrived pupils faced with the crisis of adaptation to the new context;
- to favour a climate of school and social reception that prevents and removes possible obstacles to full integration;
- to build a favourable context to meeting with the cultures and with the "histories" of every individual
- to promote a communicative circuit between school, family and territory to treat the themes of integration and multiethnic society, in the view of an integrated educative system;
- to establish shared formalities of reception between different institutions (school, social services, Municipality), in order to guarantee the effectiveness of guidance activities for newly- arrived people;
- to promote interventions that favour the autonomy, the personal responsibility and the critical ability of the teen-agers, and the young people beginning from the places of aggregation;
- the involvement of kids, teen-agers and of formal groups (associations, cooperatives, sporting groups, juvenile centres, centres of juvenile aggregation);

Lifelong Learning Programme

- to favour new educational opportunities within all aspects of life of teen-agers and young people (with particular attention to those that are not reached by the services organized in traditional way);
- prevention of school failure, particularly of student who are registered to the first two years of the high schools;
- socialization of minors with different cultures and different origin;
- facilitation of the school, social and cultural integration of younger foreigners in the local reality;
- to give support to the guidance of the young foreigner in the school, educational and working choices;
- to contribute to increase younger citizens' knowledge of themselves and of their own abilities and potential;
- to realize a network between public and private bodies to improve the ability of joint planning on such themes as the integration of the youngest and immigrant families in our territory;
- involvement of the whole school community for an education to difference and cohabitation;
- improvement of relations and communication between foreign families and schools;
- information and guidance to the use of the services present on the territory (for example: "Sportello Aldini lavoro", "Consultorio Giovani", etc...);
- to inform and sensitize citizens and particularly families and leisure-time operators on the themes of school failure prevention;
- to promote resources, and individual and group competences (socialization, creativeness, self-organisation, culture);
- to favour alternative styles of aggregation and management of leisure time compared to those habitually adopted both as individuals that as group;
- to sustain a communicative channel allowing to approach the institutions;
- to facilitate interpersonal relations of equality between children and adults;
- to facilitate the ability of collaboration and integration through teamwork;
- to acquire new knowledge and manual skills through workshop activities and cultural activities on the territory.

Please describe the role of your organisation in the project

The role of *AIFI* will be to coordinate the meetings on exchange of mutual experiences, and to present the relevant documentation at the final conference.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
	Not applicable		Not applicable



Education and Culture DG

Lifelong Learning Programme

COMENIUS
PARTNERSHIPS**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	PARTNER REGION 2		
Legal Name	Casa Corpului Didactic Iași		
- in Latin characters	Casa Corpului Didactic Iasi		
Acronym – if applicable			
National ID Number – if applicable			
Official address	Str. Octav Botez, nr. 2A		
Postal code	700116	Town	Iași
Country	Romania	Region	Iași
Website	http://ccdis.ro		
National Agency	<i>Romania</i>		

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mrs Lesovici	First Name	Marietta
Position	Manager				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1	+40 232 210424			Telephone 2	+40 232 267731
E-mail	lesovici_marietta1@yahoo.com			Fax	+40 232 267731

A.3 Contact person

Name	Mr	Mrs/Ms	Mrs Lesovici	First name	Marietta
Department	Management				
Position	Manager				
Official address	- if not the same as above -				
Postal code				Town	
Country				Region	
Telephone 1	+40 744545021			Telephone 2	+40 232 267731
E-mail	lesovici_marietta1@yahoo.com			Fax	+40 232 267731



B. Organisation and activities

B.1 Structure

Geographical scope (region, municipality, etc)	<p>Located in the North-East of Romania, the Iași County is bordered on the West by the river Moldova and on the East by the river Prut (which is also the Eastern border with the Republic of Moldova). On the Romanian territory, its neighbours are the Botosani County, Suceava County, Neamt and Vaslui County.</p> <p>Iași is a medium size county, summing up to 2.3% of the total surface of the country (being the 23rd county of Romania).</p> <p>The central and the North-Eastern part are dominated by hills and interfluvial plateaus which hold the rivers Bahlui and Jijia, with their floodable meadows and occasional landslides. The Western part has high peaks and plateaus (over 400 meters), with meadow areas of the rivers Siret and Moldova. The southern part is characterized by a high and imposing landscape, crossed by the tributaries of the rivers Barlad and Vaslui.</p> <p>The County has 2 municipalities, 3 cities and 92 villages.</p> <p>Given the landscape, the economy is mostly based on agriculture. The industry is mostly present in the cities (chemical, pharmaceutical, metallurgical, textile and food industries).</p> <p>Iași is the second most populated city in Romania, after Bucharest; is the most important city in Moldova and is one of the most important urban centres of the country. Here you can find the oldest university ("Al.I.Cuza" University) in Romania (1860); up to the creation of the Romanian nation-state in 1859, here was the capital of Moldova.</p> <p>It is the most important Eastern border city of Romania from an economical, social, administrative and cultural point of view. The population of the municipality of Iași is of approximately 350.000 inhabitants.</p> <p>Since 2007, the city of Iași represents the Eastern gate of entry in the European Union.</p> <p>Iași was attested as existing in a XV-th century document signed by Alexander the Good (1400-1432).</p> <p>In the history of the Romanian people, school has always represented an element of progress and it moulded the national awareness. The first school in Iași, the Superior School from Trei Ierarhi, was opened by the ruler Vasile Lupu in 1644. The Military Academy (National College) , The Boarding School (The "C.Negruzzi" College), The Institute of Arts and Crafts (The Technical College "Gh.Asachi) founded between 1828-1885, are even today institutes of reference in the primary and secondary educational system in Iași.</p>
Organisation type	EDU-InISrvTr – Institution for In-Service Teacher Training

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

According to the Organization and Working Regulation of the Teacher Training Centre (TTC), approved by O.M. nr.4897/31.10.2001:

Art. 3. *The Teacher Training Centre has the mission to promote innovation and reforms, to provide the framework for the primary and secondary teachers' personal and professional development for redefining the educational activity, which places the students at the centre of the educational process, giving them the ability of adapting at the changes occurring at national and European level.*

Art.4. *The Teacher Training Centre has as main objective organising activities of lifelong training and of scientific, methodical, cultural orientation for the primary and secondary teaching personnel, according to the stipulations of the art.162 (1) of the Education Law nr. 84/1995, republished.*

Art.5. The functions of the Teacher Training Centre:

a) *organiser of lifelong training programmes for the primary and secondary teaching personnel and auxiliary personnel;*

b) *resource, innovation and expertise centre for lifelong training for teaching personnel and teaching managers;*

d) *initiation centre and organiser of scientific, methodical, cultural activities;*

e) *editing and disseminating books and publications;*

f) *counselling for process management of personal and organisational development;*

j) *organiser of free time activities (themes excursions, summer schools, festivities for institutions/personalities, traditional reunions.)*

Art.6. *For developing its proposed programmes, the Teacher Training Centre collaborates with specialists/experts, within the institutions which provide initial training (universities, colleges, high-schools) and those which provide lifelong training (institutions/organisations accredited by the Ministry of Education and Research, through the General Direction for Lifelong Learning, Training and Improvement for teaching personnel);*

Art.8. *The Teacher Training Centre establishes partnerships with learning institutions of all levels, institutions for scientific research, professional scientific societies, libraries, governmental and nongovernmental organisations from the country or abroad, private /juridical individuals, with attributes in education and research.*

The Teacher Training Centre has the role of creating the adequate institutional framework for allowing the development of the formation process; of putting into practice the concept of lifelong learning through the multiplication of learning opportunities, through the adoption of an integrated action program; of promoting lifelong training through regional, national, European partnerships.

The Teacher Training Centre assumes the role of resource-centre for training, counselling and expertise, through research and information in the educational area, rethinking problems and solutions for the specific and local situations.

Please describe the role of your organisation in the project

The Teacher Training Centre of Iași (TTC) assumes the role of developing the themes of common interest to the two Partner Regions, of projection, organisation, monitoring and follow-up of the adequate lifelong training stages of the project. The activities of this project regard areas of actions such as conflict management, increasing learning motivation, preventing school failure and the increase of the European public spirit.

The Teacher Training Centre of Iași has the role of supporting the teachers in developing their basic skills, used for the strategies and methods of a critical way of thinking during the teaching process; of coordination the overall activities of the present Consortium by the indicated regional partners; of assuming the responsibilities derived from the successful implementation of the project.

Lifelong Learning Programme
B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
2002-2004	Grundtvig 2	02-G2-22-IS-ES	The Importance of New Technologies in Disadvantaged Rural Areas
2005-2006	Grundtvig 2	05-G2-66-IS-RO-RC	Pro Art
2006-2007	Erasmus	2854-IC-6-2001-1-BE ERASMUS-EUC-1	IP Einstein Europe Innovative Science Teachers Education By Introducing Nowadays Themes
2007-2008	Erasmus	LLP/AT-230/27/07	IP Einstein
2006-2008	Grundtvig 1	230305-CP-1-2006-1-RO-GRUNDTVIG-G11	Face It
2007-2008	Leonardo da Vinci	LLP-LdV/VETPRO/2007/RO/049	Eurostandards in continuous teacher training
2007-2009	Comenius	134214-LLP-1-2007-1-IT-COMENIUS-CMP	Bridging Insula Europae
2007-2009	Comenius	134246-LLL-1-2007-IT-COMENIUS-CMP	Euclides

Is the regions involvement result of a contact seminar or preparatory visit?	<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar	Agreement number:
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**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL		Linked to Partner region 2
Legal Name	College "Costache Negruzzi" Iași		
- in Latin characters	College "Costache Negruzzi" Iasi		
Acronym – if applicable			
National ID Number – if applicable			
Official address	Street Toma Cozma no. 4		
Postal code	700555	Town	Iași
Country	Romania	Region	Iași
Website	http://www.colegiulnegruzzi.ro		

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mr. Ilie	First Name	Gheorghe
Position	Headmaster				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+40 232 210510		Telephone 2		
E-mail	colegiul_negruzzi@yahoo.com		Fax	+40 232 210510	

A.3 - Contact person

Name	Mr	Mrs/Ms	Mrs. Țura	First name	Mihaela Mariana
Department					
Position	Teacher				
Official address	- if not the same as above -				
Postal code		Town			
Country		Region			
Telephone 1	+40 745 124134		Telephone 2		
E-mail	mihaelatura@yahoo.com		Fax		

B. Organisation and activities

B.1 Structure

Profit		Non-profit	X	Public	X	Private	
Organisation type	EDU-SCHSec – General secondary school						
Number of pupils	1428 students: primary - 349, lower secondary - 491, upper secondary - 588						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

The College "Costache Negruzzi" is a representative high school in our city and region. The quality of education provided by our institution is proved by the high results obtained at different national exams, national and international Olympiads and international projects.

All these activities intend to achieve the following objectives:

- Encouraging citizenship for pupils;
- Encouraging dialogue using an international language;
- Encouraging mutual knowledge as a way to eliminate racism, xenophobia, stereotypes, and prejudices;
- Developing networking skills;
- Initiating a process of intercultural education;
- Increasing respect for local, national and European values;
- Encouraging cooperation between countries and peoples;
- Exchanging information, as a way of redefining, consolidating and verifying social, cultural, moral, aesthetic and institutional values;
- Linking Romanian educational system to other European educational systems.

Please describe the role of your organisation in the project

The school is local partner in the regional Consortium.

The schools' headmaster will participate in the exchange during the activity "School headmaster for a day in Emilia-Romagna" comprised in the workshop "Comparing educational systems". The teachers will participate in the training courses offered during this project.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
2001-2002	Socrates Comenius 1a	01-PS-3-IS-DE	The woman role in the society development. International comparison.
2002 - 2003		02-PS-37-IS-DE	
2002-2003	Socrates Comenius 3 Comenius C3	100774-CP-1-2002-1-IT	<i>TEPEE - Towards a European Portfolio for Environmental Education</i>
2002-2003	Socrates Comenius 1b	02-C1-PD-71-IS-HU	Education for gifted students BEGA – extracurricular project
2003-2004	Socrates-Comenius 1a	03-PS-618-IS FR	Teaching each other through the WEB



Education and Culture DG

Lifelong Learning Programme

COMENIUS
PARTNERSHIPS

2004-2005	Socrates-Comenius 1a	04-PS- 419 IS FR	Teaching each other through the WEB
2004-2005	Leonardo	Ro-2004/PL93005/E	Together for the new millennium

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL			Linked to Partner region 2
Legal Name	Grup Scolar Tehnic de Transporturi Cai Ferate Iași			
- in Latin characters	Grup Scolar Tehnic de Transporturi Cai Ferate Iasi			
Acronym – if applicable	-			
National ID Number – if applicable				
Official address	82 Socola Street			
Postal code	700268	Town	Iași	
Country	Romania	Region	Iași	
Website	http://liceulcfr.is.edu.ro/			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mrs. Poroch	First Name	Mihaela
Position	Manager				
Official address	53-55 Arcu Street, Iași				
Postal code	700134	Town	Iași		
Country	Romania	Region	Moldova		
Telephone 1	+40 232 237323		Telephone 2	+40 744 765914	
E-mail	mihaporoch@yahoo.com		Fax	+40 232 237323	

A.3 - Contact person

Name	Mr	Mrs/Ms	Mrs. Poroch	First name	Mihaela
Department	Management				
Position	Director				
Official address	- if not the same as above -				
Postal code	700134	Town	Iasi		
Country	Romania	Region	Moldova		
Telephone 1	+40 232 241844		Telephone 2	+40 744 765914	
E-mail	mihaporoch@yahoo.com		Fax	+40 232 237323	

B. Organisation and activities

B.1 Structure

Profit		Non-profit	X	Public	X	Private	
Organisation type	EDU-SCHVoc						
Number of pupils	986						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

The technological Railway High School Iași can be traced back to 30 years ago, founded on April 1, 1970. In 1968 the school moved its headquarters in a new building on 82 Socola Street, the old headquarters being transformed in The Railway Training Adults Centre.

The Technological Railway High School Iași offers courses in electronics, transportation, constructions, telecommunications and ICT field, giving students the possibility to acquire and develop abilities for specific work areas. The High School co-operates with the Railway Companies and as a result of this cooperation a lot of students have been hired by The Railway Company.

At a national level there are only 12 railway high schools, and the students come from all over the region of Moldavia to our institution.

School priorities:

- Lifelong learning – continuous learning;
- Developing students' skills and competences in the context of their European social and professional insertion;
- Promoting activities that protect the environment;
- Promoting education according to the European values, thus helping the students to become "European citizens";
- Involving parents in education, and in using ICT with their children (Patch world project);
- Promoting the education for a healthy life through sports.

Please describe the role of your organisation in the project

The school is local partner in the regional Consortium.

The school's headmaster will participate in the exchange during the activity "School headmaster for a day in Emilia-Romagna" comprised in the workshop "Comparing educational systems". The teachers will participate in the training courses offered during this project.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
2007 -2009	Lifelong Learning Programme	Agreement n. 2007-3434/001-001 Project n. 134246-LLP-1-2007-1-IT-COMENIUS-CMP	Euclides
2007 -2009	Lifelong Learning Programme	Agreement n. 2007 – 3620 / 001 – 001 Project n. 135285-LLP-1-2007-1-IT-KA3-KA3MP	Patch World



Lifelong Learning Programme

2007 -2009	Lifelong Learning Programme	Agreement n.2007-3435/001-001 Project n.134214-LLP-1-2007-1-IT-COMENIUS-CMP	Bridging Insula
2004-2007	Comenius 2.1 (Training for school educational staff)	119117-CP-1-2004-1-IT-COMENIUS-C21	Insula Europae
2007-2008	Comenius Multilateral Reinnoire	06-PD-R2-39IS-RO	European Standards for young people insertion on the labor market
2006-2007	Comenius 1.3 Reinnoire	05-PD-72-IS-Ro	European Standards for young people insertion on the labour market
2006	Comenius 1.1 reinnoire	04-PS-313-IS-RO	EQUALITY: Environment QUALITY-a healthy life for our children (reinnoire)
2005	Arion	Ref: 05-ROMO1-S2A01-00106-1	Study visit no: 30, General study of educational systems
2006	Leonardo da Vinci	RO/2005/PL95082/E	New European Trades in Transport Training
2005	Leonardo da Vinci	RO/2004/PL93116/E	Future in Transportation IT-FIT
2004-2007	Comenius 2.1	119117-CP-1-2004-1-IT-COMENIUS-C21	Insula Europae
2005	Comenius 1.3	05-PD-72-IS-Ro	European Standards for young people insertion on the labour market
2005	Comenius 1.1 reinnoire	04-PS-313-IS-RO	EQUALITY: Environment QUALITY-a healthy life for our children (reinnoire)
2004	Comenius 1.1	04-PS-313-IS-RO	EQUALITY: Environment QUALITY-a healthy life for our children
2002	Comenius 2.1	RO/2002/NO/3124	Justice
2002	Comenius 1.1	02-PS-473-IS-FR	GROUPE: GROwing UP to be European
2001	Comenius 1.2	01-PL-10-IS-FR	Trois moyens de transports, deux pays, une entité européenne
2001	Comenius 2.1	94375-CP-1-2001-FR-Comenius-C-2.1	Méthodes et stratégies didactiques pour le personnel qui travail avec les élèves rromes
2000	Leonardo da Vinci	RO/1999/PL83717/I.1.2a	Le placement des jeunes dans la formation professionnelle initiale
1999-2001	Comenius 1.1	99-C1-Mar-10-IS-FR	Education à la citoyenneté Européenne et Communication

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER - SCHOOL			Linked to Partner region 2
Legal Name	"Alexandru Vlahuta" Secondary School			
- in Latin characters				
Acronym – if applicable				
National ID Number – if applicable				
Official address	No. 10, Buridava Street			
Postal code	700432	Town	Iași	
Country	Romania	Region	Iași	
Website	http://			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mrs. Munteanu	First Name	Verginia-Ana	
Position	Headmistress					
Official address	- if not the same as above -					
Postal code	700432	Town	Iași			
Country	Romania	Region	Iași			
Telephone 1	+40 232 258263	Telephone 2	+40 745 854922			
E-mail	alexandru_vlahuta@yahoo.com	Fax	+40 232 258263			

A.3 - Contact person

Name	Mr	Mrs/Ms	Mrs. Munteanu	First name	Verginia-Ana	
Department	Training- Education					
Position	Headmaster					
Official address	- if not the same as above -					
Postal code	700432	Town	Iasi			
Country	Romania	Region	Moldova			
Telephone 1	+40 232 258263	Telephone 2	+40 745 854922			
E-mail	alexandru_vlahuta@yahoo.com	Fax	+40 232 258263			

B. Organisation and activities

B.1 Structure

Profit		Non-profit	x	Public	x	Private	
Organisation type	EDU-SCHVoc						
Number of pupils	465 pupils						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

Built on 1st September 1978, our school is located in Dacia district in the South- West of the city, district which has a population of over 30,000 inhabitants. The Community is made up of entrepreneurs, policlinics, state and private commercial centres, a police station, commercial banks, churches and training institutions.

The school role is to develop modern training techniques, being open to partnerships with the community, and based on efficient management.

The school has 465 pupils, and its human resources are made of 51 teachers (14 primary school teachers and 37 teachers) 6 auxiliary teachers and 10 non-didactic staff.

Please describe the role of your organisation in the project

The school is a local partner in the regional Consortium.

The school's headmaster will participate in the exchange during the activity "School headmaster for a day in Emilia-Romagna" comprised in the workshop "Comparing educational systems". The teachers will participate in the training courses offered during this project.

Also, our school will be involved in:

- Implementing programmes for the decreasing the rate of absenteeism and avoiding school withdrawal and failure.
- Developing practical skills for pupils considering the present ever-changing job market and the present society founded on knowledge and competitiveness;
- Maintaining and improving school training for the pupils at risk of marginalization and failure, by developing an "Educational Centre", "after school" type, through the parents, the teachers and the community's active involvement.

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
	Not applicable		Not applicable

**A. Applicant and other organisation data****A.1 – Organisation**

Role in the Project	LOCAL/ REGIONAL PARTNER – OTHER ORGANISATION			Linked to Partner region 2
Legal Name	RoTalent			
- in Latin characters				
Acronym – if applicable				
National ID Number – if applicable				
Official address	Bd. Carol, nr. 11			
Postal code	700506	Town	Iași	
Country	Romania	Region	Iași	
Website	http://			

A.2 – Legal representative

Name	Mr	Mrs/Ms	Mrs Crețu	First Name	Carmen Mihaela	
Position	President					
Official address	- if not the same as above -					
Postal code				Town		
Country				Region		
Telephone 1	+40 232 201303			Telephone 2	+40 744 630295	
E-mail	carmencretu@rdslik.ro			Fax	+40 232 201303	

A.3 - Contact person

Name	Mr	Mrs/Ms	Mrs Crețu	First name	Carmen Mihaela	
Department	Education					
Position	President					
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B. Organisation and activities

B.1 Structure

Profit		Non-profit	X	Public		Private	
Organisation type	NFP-ASC – Non-profit association						
Number of staff	20						

B.2 Objectives and activities of the organisation

Please provide a short presentation of the organisation in relation to the thematic area covered by the project

The association aims creating a favourable educational climate for scientific research and at providing social assistance to the development of children and young adults with different talents in all socially useful fields. The concepts of "talent" and "high aptitude" are used with a multidimensional meaning.

The objectives of RoTalent are:

raising awareness of educators and decision makers active in the educational sector, of different professional and social categories that have an impact in the educational field;

psychological counselling aimed at academic, artistic fields;

social assistance through material support and counselling to benefit the children and young adults with a precarious social or financial situation.

The RoTalent association aims to promote a view that integrates educational and social assistance: a philosophy of promoting talent, a psychological and educational theory on the genesis and development of above average aptitudes, education politics for talents, strategies for psychological and educational assistance, counselling and intervention sketched around the continuum: psycho-diagnosis of high aptitudes – cultivating them – expressing them – recognizing them. An intricate component for this conception is the development of different categories of school teachers, family and community, as well as developing a network of communication between teachers. As a means for reaching its goal, the association promotes specialized programs of psychological and educational assistance.

Types of activity include:

- programmes for psychological and educational assistance for individuals with a high aptitude potential, with material, social, cultural disadvantages;
- mixed cultural programs;
- social awareness development programmes;
- curricular counselling;
- scientific research;
- talent development camps;
- conferences, symposiums, work-shops;
- continual education for teachers;
- starting collaboration projects for education and free-time activities with GOs and NGO with similar goals from the country and from outside;
- programmes for integration in international democratic bodies.

RoTalent is based on collaboration contracts with different internal and international structures, such as UNESCO, UNICEF, European Council, The World Council for Gifted and Talented Children/ WCGTC, The European Council for High Ability/ECHA, The European Committee for the Education of Children and Adolescents who are Intellectually Advanced (Eurotalent), local and national association, the Romanian Ministry of Education and local school inspectorates, Universities and schools, Institutes and research centres for education sciences, etc

Lifelong Learning Programme

Please describe the role of your organisation in the project

Ro Talent contributes to design and develop the curriculum for continual education exchanges suggested in the project, jointly with its experts.

The RoTalent volunteers offer consultation and expertise to the teachers of the involved schools with the purpose of identifying students' talents and organizing activities that will aid their creative potential and increase their learning motivation.

Along with other regional partners, they are involved in managing the intercultural seminar "Cultural Values of the Emilia Romagna and Iași Regions"

B.3 Other Community subventions

Details of projects in which your organisation has participated with the financial support of Community funding and which were related to education and training

Year	Programme	Agreement number	Project title
2007	Collaborative Project (STREP)FP7-ICT-2007.7.2	224047	Gaming Technology Platform for Social Reintegration of Marginalised Youth

Declaration

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section E of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

Lifelong Learning Programme

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

Signature: _____ Date: _____

Name of signatory: _____

Position within the organisation: _____

Name of the applicant organisation: _____

Stamp of the organisation (if required by your National Agency):

C. Description of proposed partnership

Please note that this section must be completed jointly by both partner regions and must be identical in each copy submitted to each the National Agency.

C.1 Context

What is the general context of each region involved in the proposed Partnership and with regard to education? Is there a specific context as for example specific economical problems, specific needs due to demographic, socio-economical or other factors (e.g. many young people at risk of social exclusion, lacking resources for pupils or learners with special needs, increase of the number of migrants and refugees)? If so, please explain

PARTNER REGION 1:

The Emilia-Romagna Region values social and educational policies aimed at creating an equal and integrated society as an essential feature of its identity and as a fundamental investment for the future. Throughout its history, it has constantly engaged in involving a wide range of protagonists, from the social private sector to the world of education, according to the principles of horizontal subsidiarity, to provide joint answers at the appropriate level, realizing a participatory planning, and innovating methods, tools and approaches.

Fairness of an educational system can be measured from its capacity to enhance the results of its pupils, despite differences of social conditions, place of origin, specific school of enrolment, gender or ethnic variables. It must be pointed out that, though the long term engagement of the regional institutions and of the involved actors has assured the attainment of such results in line with the Lisbon parameters, the current intercultural change of regional society challenges social and educational policies in an increasingly complex way, requiring a display of more and more sophisticated strategies and methods. Currently, a relevant raise in the number of non-European or new-European foreigners is registered throughout Emilia-Romagna, ranking it high among the Italian Regions, while demographic projections forecast a doubling of these numbers in the next twenty years. This is already apparent in the constant raise of pupil population, consequence of the increase in the number of foreign pupils (plus 20 – 25% every year). In the School Year 2007-2008 they attained 11.7% of total pupils in primary and secondary education. Particularly, **between 2005 and 2008 registered Romanian pupils increased by a 43.8%**, from 2,976 in School Year 2005-2006 to 5,463 in School Year 2007-2008. Jumped to an 8.4% of total foreign pupils in Emilia-Romagna, they constitute the third national group, preceded only by groups of older settlement as Moroccans (19.7%) and Albanians (15.6%). This important change, as it often happens when faced with powerful social transformations, may generate feelings of diffidence and closure, in parts of the local population. Hence, the spheres of formal and informal education become central to the processes of social integration, and prevention of racism and of all forms of discrimination.

With this awareness in mind, the Region Emilia-Romagna, has recently adopted the **2009-2011 Three-Yearly Programme for the social integration of foreign citizens**, strategically aimed at promoting learning of Italian, implementing crucial processes of acquaintance, learning and mediation between immigrant foreign citizens and Italians, and thirdly at racism and discrimination prevention through specific operational paths for intercultural education at school.

PARTNER REGION 2:

The promotion in the educational institutions of certain values, such as: dignity, competency, respect, honesty, quality and a management characterized by transparency, continuity, flexibility, responsibility, signifies a true investment for the development of the Romanian school inside the European reality.

The educational system of Iași aims at continuing the fundamental reforms, and also at developing new approaches that would give it coherence, consistency and dimension appropriate to the European context.



Knowing the educational needs and identifying the efficient ways to answer to the educational requirements of the market, have led to the elaboration of an educational marketing strategy which increases the impact and the efficiency of all activities.

Starting from the premises that the school institution has always been close to that of the family, which is the main educational factor of the young generation, the educational policy on a local scale aims at the following strategic objectives:

- re-launching education in the rural area;
- increasing the quality of the education as a fundament for increasing the skills of the work force;
- assuring the professional skills of the human resources for the primary and secondary education and for life long learning, for the formation of basic skills for all;

The network of units and human resources of the educational system in Iași

Children within the legal school age (6 -19) represent a quarter of the entire population of the Iași County. Their education and the development of their professional skills are assured by a school network, second as size in the country, composed of:

- 353 public educational institutions;
- 21 private educational institutions, of which: 10 kindergartens, 3 primary schools, 1 gymnasium;
- 3 high-schools, 8 post high-school, 1 school of arts and crafts;
- 3 units with alternative education (Waldorf, Step by Step).

The sector of human resources is composed of teachers, specialists, auxiliary personnel (more then 14.000 contracts) and of more the 160.000 preschool and school students.

The 8th grade graduates can choose from a variety of educational offers of different profiles and specializations, promoted constantly by the mass-media and through the annual jobs fair. The offer, based on the previsions of local and regional economic development found in PLAI and PRAI, is structured on two main directions of education: direct (high-school) and progressive (high-school through SAM), and it places all 8th grade graduates in the post-gymnasium education. For increasing the equal chances to accessing post-gymnasium education for the children that come from disadvantaged areas, 9th grade classes have been created for arts and crafts, aside coordinator schools in half of the county.

In line with European norms, 75% of the total number of places of the post-gymnasium education has been allocated to the technical education. It has been included in the school curricula modern specializations (text-image computer processing). Presently, in the Iași County, 90% of the children of age ranging from 6 to 16 are attending the mandatory school period of 10 years.

Extra-curricula activities of the students

The free time activities of the children and students are mostly organized at the Palace of the Children and at the nine Children Centres of the County, where there are 117 different clubs, attended by more then 16.000 talented children. Through the results and the prizes obtained at the local, national and international contests, our students have taken outside county borders the fame the school in Iași.

Sustaining the school performance potential of the young students

Created in 2001 at the initiative of the Ministry of Education and Research, the Centre of Excellence of Iași assures the preparation for performance of more then 800 students in the grade from 6th to 12th from the entire County, under the guiding of 79 teachers which represent the elite of the pre-gymnasium educational system of Iași.

The project "Equal chances for gifted children from disadvantaged socio-economical environments", the only one of its kind in the country, has created, four classes of gifted children that come from the rural area in elite schools. The financial funding was provided by private persons and by NGOs through the Pro Ruralis Foundation.

Integration policies

The integration of children with special educational needs from the special educational system into the mass educational system has registered positive results (more than 350 children with handicap and more than 2000 children with deficiencies were successfully integrated). The success of this project was due to the efforts made by the team of experts of the special educational system and by the teachers from the mass educational system, all of which have participated at training programmes for the social integration of children with special needs.

In the context of European integration, and of governmental policy of educational reforms, the school network of the Iași County functions as a modern, flexible and dynamic system. The investment in infrastructure represents an important condition for a rapid and effective integration in the European area, but the attention given to the area of the human resources represents a sure way of increasing the confidence in the educational system and in services it provides.

One of the most important indicators of an educational system's efficiency is the increase in the learning motivation together with the decrease in the school withdrawal rate and school failure. These phenomena indicate the strength of a school system in keeping the students in class, in offering them the access and support for completing at least the compulsory school years.

C.2 Objectives of the partnership and relevance to the objectives of the programme

- 1. What are the concrete objectives of the partnership?**
- 2. Explain what subjects or problems you intend to address**
- 3. What approach will you take to achieve your objectives?**

PARTNER REGION 1:

This proposal seeks to tackle the problem of skills for life key competences not being effectively integrated into education programmes. This builds on the recommendation to the Commission from The European Civil Society Platform on lifelong learning (www.eucis.net) that specific training for non specialist teachers should be developed. The project also works towards meeting diverse learner needs and improving participation in lifelong learning in line with the Lisbon objectives. This proposal aims to develop a Train the Trainer/Continuing Professional Development programme to provide subject oriented teachers with the necessary skills to integrate key skills for life competences into their specialist areas.

General objective:

To support participants in training and further training activities in the acquisition and the use of knowledge, skills and qualifications to facilitate personal development. The project proposal is aimed at raising the quality of teaching and learning across the different arena through arming the trainers of teachers and tutors with the resources and tools necessary for raising the Skills for Life aspects of skill and competence of both teachers and students. Ultimately, this resource will contribute to improving the transferable skills and competence of students, improving their employability arming them with the skills to take a more active part in society. The transnational nature of the partnership provides considerable added value and innovation offering the opportunity to learn from each other, explore different approaches to the issue and share knowledge more effectively.

Key objectives will be to:

Build on EC Basic Skills Working Group Skills for Life competences, to identify standards which can be applied nationally and throughout Europe. Collate research and identify key skills for life teacher training needs.



Priority

The project will form a key platform for tackling a major gap in the skills training of teachers and tutors and thus benefit students of all ability levels. As the research at national and European level suggests, teacher training is currently subject orientated – this project seeks a more creative route. A key aim within the project is to open a dialogue with decision makers at national and regional level who have control over the development and implementation of teacher training. These will include Ministries of Education, Award bodies, Authorities as appropriate with a view to seeking inclusion over the long term into the teacher training curriculum within the National Framework.

Themes

The issues that will be tackled during the activities of the project are:
European citizenship and European dimension; learning about the European partner country; intercultural education; key competences; school failure; comparing educational systems; identifying methods for increasing pupil motivation; development of common training contents and concepts;

Approach

The approach to the issues put forward in this project will follow a common exchange scheme for all those involved. Various activities in the territory of Emilia-Romagna region and in the territory of the Iași County will be organized, and they will follow the guidelines below:

- knowledge of the host territory and of its services and activities concerning the social and school areas for youth;
- presentations during theme workshops with opportunity for confrontation and reflection on the work methods and strategies of the host experts. During the periods in which there are no planned mobilities, a common experimental programme on the new education strategies will be carried out jointly with a continuous communication and information exchange via internet;
- there will be organised moments and activities with the opportunity to get to know the reality and territory of the host partner and also its school and education community and extra curricula area;
- group work activities coordinated by experts

PARTNER REGION 2:

Objectives:

- Direct confrontation of the two realities from two different European regions on dealing with school failure: Iași County-Romania and Emilia-Romagna Region-Italy;
- Comparing the ways in which the educational factors stimulate pupil learning motivation and prevents school failure, of strategies and work techniques;
- The elaboration and negotiation by the experts of the two partner Consortium of a curricula for organising the training activities concerning conflict prevention and management, stimulating creativity and increasing learning motivation;
- Exchanging experiences on dealing with intercultural education and development of a European civic spirit between the two partner Consortia;
- Encouraging a constructive dialogue between the pupils of the involved schools through the use of intranet specially created for this project.

Target subjects:

The issues tackled in this project regard European citizenship and European dimension, intercultural education, preventing and decreasing school failure, comparing educational systems, strategies and techniques of stimulating learning motivation, preventing conflict in the families and in school environment.

Approach:

The above issues will be dealt with through two perspectives: formal and non-formal.

Comprised in the formal education we will have workshops, seminars, training courses for teachers on issues as conflict prevention and decreasing school failure, by using techniques and methods of critical thinking; and as part of non-formal education experiments and best practice exchanges will be organised, along with the creation of an intranet on issues such as intercultural education and stimulating creativity and innovative thinking for pupils.

C.3 Work programme and project management

1. Work programme

Please outline the main activities planned. Describe briefly the work programme of your partnership.

PARTNER REGION 1:

- Project Meeting (Initial and Mid-term) – duration: 3 days;
- Presentation of all participants; visits at the institutions, schools and organisations that are a part of the partner Regional Consortium;
- Workshop: "Comparing educational systems of the Emilia-Romagna Region and that of Iasi County" with the creation of a workgroup that will organize the work content – Activity "School Headmaster for a day in Emilia-Romagna" - duration: 4 days;
- Creation of a workgroup that will exchange, via internet, the useful materials for the preliminary analysis of the issues put forward in the present project and the results of the activities elaborated during the project;
- Creation of the website of the bilateral partnership "YES" Project ;
- Workshop: " Intercultural education" – Workgroup – Guided visits to the most characteristic places in the Region, places correlated to the topics of the project - duration: 4 days;
- Workshop: "Key competences: instruments and methods for dealing with school failure, for offering increased learning opportunities to pupils which risk social marginalization and for increasing pupil motivation" – workgroup – duration: 4 days;
- Video-conference on the topic: "European citizenship and European Dimension";
- Publication of the Volume which contains the work and results obtained during the "YES" Project;
- Regional Seminar, at the end of the two-year partnership project, during which the published volume and of the results obtained during the "YES" Project will be presented to a multitude of institutional subjects.

PARTNER REGION 2:

On 5th of December 2008, the European Commission has launched the communication campaign regarding the European Year of creativity and innovation 2009, under the logo "Imagine. Create. Innovate". The year's objective is to promote creativity and innovation in different sectors of human activity and to help improve the European Union's ability to face the future challenges of a globalized world.

Training activities:

- Methods for developing critical and creative thinking – duration: 24 hours (3 training days).



Lifelong Learning Programme

"One of the goals of an education system is to educate citizens who can contribute in an intelligent way to solving problems for the local community, as well as at the national and international level." (Donna Ogle, 1992);

To reach this goal, schools and classes need to offer an atmosphere which:

- promotes thinking;
- encourages discussion and expression of ideas, convictions, which means:

Schools have to become centres for intellectual stimulation and learning, where information and substance become the catalyst of thought, rather than its final point.

If learning is understood as being the energy saved to produce "electricity" needed for solving problems, and not as a collection of data that must be remembered and reproduced at irregular time intervals, then it becomes relevant to the student's life.

At the end of the program the participants will be able to:

- apply alternative methods for creating learning situations aimed at critical and creative thinking;
- to use different methods during class for ensuring the personalization of the didactic processes to motivate students and obtaining goal performances;
- to choose the didactic strategies that would promote critical thinking and encourage learning by collaboration, in a self-aware way for the students.

Target group: Italian and Romanian teachers from the involved schools.

- Conflict management within pupils groups – duration: 24 hours (3 training days).

The presence of conflicts inside student groups is an inevitable fact, due to the multiple social, cultural, ethnic, etc. causes. That is why educational actors (kindergarten and school teachers, professors) have to recognize and manage potential conflicts and teach students to negotiate solutions.

Objectives:

- lowering the rate of violence in schools;
- developing the teachers' abilities to correctly evaluate personal resources with the purpose of efficient communication with students;
- developing the communication/conflict resolution abilities in teaching relations;
- developing the psycho-pedagogic intervention abilities with the purpose of mediating school conflicts.

Target Group: teachers, head masters, school counsellors, directors from both the Italian and Romanian schools.

- Seminar "Intercultural education – premise for an active European citizenship" - 3 days.

Day 1 – Activities: Plenary presentation: partners' experiences on the given topic; workshops: "The portrait of the intercultural school";

Workshop1: "Intercultural education and its presence in the school curricula"; Activity: "School headmaster for a day in Iași"

Workshop 2: "The role of extracurricular activities in promoting intercultural education";

Day 2 – Local experiences in the area of intercultural education – visits in schools with multiethnic group;

Day 3 – Exhibitions (drawings, photographs, etc.): "Diversity seen through child's eyes"; Film projections; Artistic moment; Conclusions.

2. Distribution of tasks

Please explain the distribution of tasks between participating regions and the inputs required from each of them. Indicate the specific role of each partner region and each involved institution or organisation and its contribution to the planned activities, results and outcomes.

PARTNER REGION 1

Assemblea Legislativa della Regione Emilia-Romagna: will perform the general coordination of the relevant Regional Consortium, and of the overall project; it will manage relations with the Partner Regional Consortium; it will accomplish the administrative and financial procedures under its responsibility.

Ufficio Scolastico Regionale: The *Ufficio Scolastico Regionale* of Emilia-Romagna, and particularly "Office I", will participate with a specific team, along with the *Assemblea Legislativa della Regione Emilia-Romagna*, in all stages of the project, particularly in the design process, involvement schools, implementation of planned activities, monitoring, evaluation, and dissemination. A relevant contribution to collection and dissemination of good practices is expected from the schools of the network "Europe for Education".

Associazione Interculturale Polo Interetnico (AIPI) Società Cooperativa: will manage and coordinate the meetings aimed at mutual exchange of experiences; it will deal with documentation work and with producing a feedback during the final seminar.

Schools: The role of the school will be to work on work packages under the management of USRER. Each Task Leader will, in fact, carry responsibility of monitoring the progress made, against the joint work-programme and time schedule. The respective responsibilities will be as follows:

- inter-partner co-ordination and co-operation;
- monitoring of task progress and drawing up of progress reports;
- timely delivery of task results, aimed at accomplishing the reports required by the national agency.

() The Regional Consortium of Emilia-Romagna* will be supported by the experts of the "Scuola di Pace del Quartiere Savena", making use of their specific competences related to school and social integration. In cooperation with schools, the "Scuola di Pace di Savena" focuses its activities on the topics of communication and integration of foreign families. Moreover, it collaborates with the University of Bologna; it participates in the provincial Peace discussion table of the Provincia di Bologna; it hosts the Master course "The educational dimension of international cooperation" of the Faculty of Educational Sciences of the University of Bologna.

The experts involved in the "YES" Project activities will coordinate the workshops' and operators' team work.

PARTNER REGION 2:

The Teacher Training Centre will coordinate the activities of the Regional Consortium, it will establish the strategies and work plan, the monitoring and evaluation activities. TTC will be involved in the organisation of all the planned activities and mobilities.

RoTalent Association will participate with its experts at designing and elaborating the lifelong training activities and curricula of the present project.

The RoTalent volunteers will offer counselling and expertise to the teachers from the involved schools for increasing their ability in identifying pupils' personal abilities and for activity organisation which can emphasise the creative skills of the pupils and which can increase learning motivation.

Together with the other regional partners, RoTalent will be involved in coordinating the intercultural seminar.

The schools' headmasters will participate in the exchange during the activity "School headmaster for a day in Emilia-Romagna" comprised in the workshop "Comparing educational systems".

The teachers will participate in the training courses offered during this project.

The Students Council and the Students Parliament of Emilia-Romagna will analyse, will take a stand and will find solutions for the case studies launched on the issue of school failure and conflicts.

All partners will participate at the activities and the mobilities of the "YES" Project.

3. Project management and communication

Please describe briefly the way you intend to manage your project. Please explain how effective cooperation and communication between participating regions and the different actors in each region will be organised.

With reference to the communication aspects between the two Regional Consortia, the project will imply the use of the modern communication technologies (e-mail, video-conference, etc.)

The roles of each individual Consortium:

PARTNER REGION 1:

Assemblea Legislativa della Regione Emilia-Romagna will coordinate the relations with the Iasi County; will provide the dissemination of the obtained results at a regional level to the organisations and institutions that deal with non-formal and informal education. More specifically, the Assemblea Legislativa will promote the volume published after the two-year project activities. Previously, the named institutions will be invited to participate at Final Conference of the "YES" Project of the Comenius Regio Bilateral Partnership.

Ufficio Scolastico Regionale will coordinate the relations with the schools in the Emilia-Romagna region, meaning with those who are direct partners in this project, and with those that the *Ufficio Scolastico Regionale* will consider appropriate to involve. Moreover, it will provide dissemination of the obtained results, of the experiments carried out, and it will have a part in the dissemination of the volume on the project that will be published, to all the schools in the region.

Schools will focus on specific work packages under the management of USRER. Each Task Leader will carry responsibility of monitoring the progress made, against the joint work-programme and time schedule. The respective responsibilities will be as follows:

- inter-partner co-ordination and co-operation;
- monitoring of task progress and drawing up of progress reports;
- timely delivery of task results, aimed at accomplishing the reports required by the national agency.

AIPi will attend to the creation of the "YES" Project web-site and, jointly with the *Ufficio Scolastico Regionale*, will create a workgroup that will exchange, using the modern communication technology, the contents that will emerge during the activities implied by the "YES" Project.

PARTNER REGION 2:

For implementing the present project, *the coordinators* from each partner region have commonly decided upon the topics of the project, and will jointly coordinate the best ways to approach these topics, strategy and work plan, dissemination, sustainability and evaluation methods.

Periodical evaluations have been established, which would allow the partners involved to deal with any shortcomings resulting from the organisation or implementation.

The monitoring will be provided by the team which has implemented the project, jointly with the experts that collaborate toward realization of the activities.

Periodically, the coordinators will hold work-meetings with the teams from the partner institutions.

The communication between the two partner Consortia, and between partners within the two Consortia will be done directly, through the indicated modalities, that is by participating at the workshops, seminars, trainings, and also by internet, intranet or by phone.

The RoTalent Association will provide the communication interface between experts and teachers. Periodically, work-meetings between experts and the involved schools will take place, along with meetings for analysis, information and correction of the activities.

C.4 Impact and European added value

1. What impact and benefits do you expect your Partnership activities to have on the different target groups (pupils, teachers, staff in school administration, etc) and on the participating institutions/ organisations?
2. In which way will the partnership project foster European cooperation in school education in the participating regions?

The project helps to address many issues common to European countries relating to raising the standards for skills for life training; employability and social inclusion. It builds on existing networks such as EUCIS and EfVET and involves new partner countries and social partners. It involves the exchange of ideas and best practice across Europe to address the above issues. The project contributes to innovation, in that it is based on a strategic partnership between institutions and their social partners. The transnational nature of the partnership offers a new form of relations where sharing of practice and joint collaboration in the process, methodologies and product enables a more effective learning, and forms the beginning of a sustainable partnership across national boundaries.

3. How will you monitor and evaluate whether the aims of the partnership have been met and the expected impact has been achieved? Please outline the measures to monitor and evaluate your activities.

Partner needs analyses; standards for implementation; pilot evaluations (questionnaire results, focus and forum recommendations); evaluations of good practice results; production of learning materials, support pack and training guides to meet identified training needs; dissemination of results and report on inclusion into teacher training programmes.

(* During the project and after its conclusion for a correct monitoring and evaluation activity the partners should jointly consider the questions below:

Have the plans been followed? If not - Why?

Have the objectives been correctly pursued?

Should the project be modified?

Which benefits for the educational system does one specific activity offer?

How have the partners of the Regional Consortium developed their submitted assignments?

Which competences are being/have been developed?

Are the used means of communication adequate and functional?

Do the operators of the Partner Regional Consortium collaborate among them?

Have the parents, other representatives of the local community, other scholastic institutes, and other interested subjects been involved?

Have the teachers and the social and cultural operators improved their skills and are they more motivated to subsequently improve them?

Has the perception of the European dimension of education improved?

Has the sensibility toward other cultures improved?



Has the final product been achieved?

- For clarity, we intend to propose the following framework:

We will start from these aspects:

- **Audit of the competences of the partners** - What can the partners do - What is their current educational and communicative competence;
- **Analysis of the needs** - What the partners should do - the ideal educational and communicative competence.

Three will be the passages that, we will keep in consideration:

- **Emphasis of the educational and communicative gap;**
- **Elaboration of a solution;**
- **Activation of the solution.**

1) Before the first project meeting (October 2009), partners of the respective Regional Consortium will be required to fill in a document containing:

- Assessment (ex ante);
- SWOT analysis;
- Elaboration of possible solutions for resolving the issues put forward in the project;
- Expected results from the Partnership.

2) During the two-year administration of the project, through electronic communication and collaboration among the partners of the two Regional Consortia, it will be required:

- A periodic reporting containing the list of the documents exchanged, the recommendations and ideas shared via Web.

3) For monitoring and evaluation of the proposed activities we suggest:

- Registration list of participants in the Workshop;
- Dissemination among the participants of an evaluation sheet, which will be delivered to the person in charge, at the end of the activity;
- Dissemination of an evaluation sheet containing the request for a detailed analysis, which will have to be handed over within a short time to the Authority in charge of the management of the project "YES" (between the project partners only) ;
- Rationalization of the emerging contents and assessments and subsequent dissemination between Regional Consortium partners and between partners of the respective Regional Consortium.

4) In view of the medium term meeting, to be held in video-conference mode, the partners of the respective regional Consortium will be required to develop a card containing:

- Mid-Term assessment;
- Mid-Term achievements;
- Elaborating solutions for the management problems/for the issues covered by the project;
- Proposals for amendment of the management, organization and content aspects of the Project.

5) At the end of the two years of activities of the Partnership and before the closing Conference of the project, the partners of the respective regional Consortia will be required to fill in a sheet containing:

- Overall assessment (ex post);
- Achievements;
- The strategic contribution of the partnership for the achievement of results.

(*) These contents have been obtained from sources in the field of specialist auditing and monitoring such as the "**Joint Educational Projects Handbook** ", the "**Socrates/Comenius Handbook**", produced by the Central Bureau for Educational Visits and Exchanges in the United Kingdom as part of the measures to Comenius and the "**Handbook for Schools**" produced jointly by the European Commission and a working group composed of experts belonging to various National LLP Agencies.

C.5 Relevance for the objectives of the programme

Please tick in the table below, the objectives of the Comenius programme that your Partnership will address, in addition to the first two (if any – leave blank if none):

x	To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States (COM-OpObj-1)
x	To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme (COM-OpObj-2)
x	To encourage the learning of modern foreign languages (COM-OpObj-3)
x	To support the development of innovative ICT-based content, services, pedagogies and practice in lifelong learning (COM-OpObj-4)
x	To enhance the quality and European dimension of teacher training (COM-OpObj-5)
x	To support improvements in pedagogical approaches and school management (COM-OpObj-6)

C.6 Topics

Please list the main thematic areas (maximum 3) of your Partnership using the terms mentioned in table E in the annex. In case none of the proposed classification fits to your theme, please add the topic under "Other":

Nr	Topic (maximum 3) – Table D -
1	<i>TOPIC- 8 – Comparing educational systems</i>
2	<i>TOPIC- 27 - Intercultural education</i>
3	<i>TOPIC- 63 – Development of common training contents and concepts</i>

C.7 Dissemination and use of results

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating regions?
- at national/ European level?
- others?

The "YES" Project will imply the publication of a volume in three languages (Italian, Romanian, English) and the creation of a documentation video, which will have a regional dissemination (to all the schools and organisations of the third sector that provide educational activities and training for young people), a national dissemination (through the Department of International Affairs of the Ministry of Education, University and Research – "Dipartimento Affari Internazionali del Ministero dell'Istruzione, Università e Ricerca") and a European dissemination.

C.8 Sustainability

Will European cooperation continue after the end of the funded partnership? Please outline your expectations concerning future cooperation between your regions and within the partner regions, the sustainability of results (e.g. implementation of good practice, use and further development of new tools or approaches) as well as other possible measures to sustain your activities

It is amongst this project's objectives to continue the exchange of best practices through a constant communication process applied in each territory, of the obtained results, and to formally establish a "Durable structured cooperation" between the two partner regions.

Also, through this project we aim at creating the foundations for future partnerships using the implementation example of the Comenius Regio project: school networks, NGOs, public institutions from the two regions/at a national level.

D. Proposed activity data

Work programme: planned activities of each participating organisation

Please summarise in the table below the planned Partnership activities for both partner regions in the Partnership. Please present the activities for both academic years 2009/10 and 2010/11, in a chronological order. The eligibility period of activities starts on 1 August 2009 and ends on 31 July 2011.

D.1 Planned project activities (other than mobility)

Partner region 1	Approx. starting date MM/YY	Activity description (organisation of an event, publication, study, website, etc.)
Assemblea Legislativa della Regione Emilia-Romagna, Ufficio Scolastico Regionale, AIPI	11/2009	Project Meeting
Assemblea Legislativa della Regione Emilia-Romagna, AIPI	01/2010	Creation of the "YES" Project web-site
Ufficio Scolastico Regionale, AIPI	01/2010	Creation of a workgroup that will exchange, via internet, the useful materials for the preliminary analysis of the issues put forward in the present project and the results of the activities elaborated during the project.
Assemblea Legislativa della Regione Emilia-Romagna, Ufficio Scolastico Regionale, AIPI	04/2010	Workshop: "Comparing educational systems of the Emilia-Romagna Region and that of Iasi County" with the creation of a workgroup that will organize the work content; Activity: "School headmaster for a day in Emilia-Romagna".
Assemblea Legislativa della Regione Emilia-Romagna, Ufficio Scolastico Regionale, AIPI	10/2010	Mid-term Project Meeting – held as video-conference
Assemblea Legislativa della Regione Emilia-Romagna, Ufficio Scolastico Regionale, AIPI	01/2011	Workshop: " Intercultural education" – Workgroup – Guided visits to the most characteristic places in the Region, places correlated to the topics of the project
Assemblea Legislativa della Regione Emilia-Romagna	01/2011	Video-conference on the topic: "European citizenship and European Dimension"
Assemblea Legislativa della Regione Emilia-Romagna	05/2011	Workshop: "Key competences: instruments and methods for dealing with school failure, for offering increased learning opportunities to pupils which risk social marginalization and for increasing pupil motivation" - workgroup

Lifelong Learning Programme

Assemblea Legislativa della Regione Emilia-Romagna	06/2011	Publication of the Volume which contains the work and results obtained during the "YES" Project
Assemblea Legislativa della Regione Emilia-Romagna, Ufficio Scolastico Regionale, AIPI	06/2011	Final Regional Seminar: presentation of the published volume and of the results obtained during the "YES" Project

Partner region 2	Approx. starting date MM/YY	Activity description (organisation of an event, publication, study, website, etc.)
Casa Corpului Didactic, RoTalent Association, C.Negruzzi Highschool, Al.Vlahuta School, CFR Highschool	09/2009	Language courses (in the project's working language) for the staff of the regional partner
Casa Corpului Didactic	12/2009	Creation of an intranet for communication between students and teachers, and all the others involved in the present project.
Casa Corpului Didactic, RoTalent Association, C.Negruzzi Highschool, Al.Vlahuta School, CFR Highschool	02/2010	Methods of developing critical and creating thinking
Casa Corpului Didactic, RoTalent Association	10/2010	Conflict management inside pupils groups
Casa Corpului Didactic, RoTalent Association	10/2010	Mid-term Project Meeting – held as video-conference
Casa Corpului Didactic, RoTalent Association, C.Negruzzi Highschool, Al.Vlahuta School, CFR Highschool	04/2011	Seminar "Intercultural education – premise for an active European citizenship" Day 1 – Activities: Plenary presentation: partners' experiences on the given topic; workshops: the portrait of the intercultural school Workshop1: "Intercultural education and its presence in the school curricula"; Activity: "School headmaster for a day in Iași" Workshop 2: "The role of extracurricular activities in promoting intercultural education"
Casa Corpului Didactic, RoTalent Association, C.Negruzzi Highschool,	04/2011	Seminar "Intercultural education – premise for an active European citizenship" Day 2 – Local experiences in the area of intercultural education – visits in schools with multiethnic groups

Lifelong Learning Programme

Al.Vlahuta School, CFR Highschool		
Casa Corpului Didactic, RoTalent Association, C.Negruzzi Highschool, Al.Vlahuta School, CFR Highschool	04/2011	Seminar "Intercultural education – premise for an active European citizenship" Day 3 – Exhibition (drawings, photographs, etc.): "Diversity seen through child's eyes"; Film projections; Artistic moment; Conclusions
Casa Corpului Didactic, RoTalent Association, C.Negruzzi Highschool, Al.Vlahuta School, CFR Highschool	06/2011	Final Seminar

D.2 Planned mobilities

What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility² (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Please note that mobility activities can take place only between organisations included in this application, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks (e.g. Comenius Network conferences).

Mobility may only be undertaken by staff of the organisations included in this application.

Partner region 1

Approx. starting date mm/yy	Planned mobility description (travel to a project meeting, seminar, conference, etc.)	Sending Organisation ³	Duration	Destination (place and organisation)	No of persons travelling
02/2010	Workshop: "Methods of developing critical and creative thinking"	Regional Consortium; Schools	4 days	Teachers Training Centre	8
10/2010	Workshop: "Conflict management within pupils' groups"	Regional Consortium; Schools	4 days	Teachers Training Centre	8
04/2011	Seminar: "Intercultural education – premise for an active European citizenship"	Regional Consortium; Schools	5 days	Teachers Training Centre	8

² "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.

³ Please indicate if the mobility is done by the local or regional authority, a school or other organisation.

Partner region 2

Approx. starting date mm/yy	Planned mobility description (travel to a project meeting, seminar, conference, etc.)	Sending Organisation ⁴	Duration	Destination (place and organisation)	No of persons travelling
11/2009	Project Meeting	Staff TTC, Staff RoTalent	3 days	Assemblea Legislativa	6
04/2010	Workshop: "Comparing educational systems of the Emilia-Romagna Region and that of Iași County"	Staff TTC, Headmasters / Teachers	4 days	Assemblea Legislativa	6
01/2011	Workshop: " Intercultural education"	Project Coordinator/ Teachers from the involved schools	4 days	Assemblea Legislativa	6
05/2011	Workshop: "Key competences: instruments and methods for dealing with school failure, for offering increased learning opportunities to pupils which risk social marginalization and for increasing pupil motivation"	Project Coordinator/ Trainer teachers	4 days	Assemblea Legislativa	6

⁴ Please indicate if the mobility is done by the local or regional authority, a school or other organisation.

E. Requested EU funding

E.1 Mobility

Funding requested and estimated number of persons participating in mobility (per participating organisation).

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. The Partnership type indicates the minimum number of mobilities to be conducted and the lump sum amount related to it.

Each lump sum type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of persons taking part in mobility activities into the table.

The lump sum amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Please indicate the exact distance between the two applicant institutions (in km).

DISTANCE:

<i>1293 km</i>

	Partnership type [Table E – mobility action types]	Nr of planned mobilities	Grant amount requested (€) [Table G – National lump sum amounts]
Partner Region 1	<i>COM-24M-L</i>	24	<i>15000</i>
Partner Region 2	<i>COM-24M-L</i>	24	<i>20000</i>

E.2 Other (non-mobility) costs

In order to fill the following table please refer to part 4.E and 4.F of the Guide for applicants. Please note that

- **Staff costs** are not eligible for funding support in Comenius Regio Partnerships,
- **Other (non-mobility) costs** in Comenius Regio Partnerships can only be funded up to a maximum of 25.000 EUR per partner region,
- **Travel and subsistence** costs have to be covered by the mobility lump sum; this includes also local transport during the mobility.

When filling in the table, please make sure that you use the right cost category for your expenses and that you base your calculation on eligible costs only.

- **Subcontracting:** cost entailed by procurement contracts, including work such as translation, interpretation, printing.
- **Equipment:** purchase, rent or lease of equipment if justified and necessary for the project, depreciated in according with tax and accounting rules.
- **Other project costs on the basis of real costs:** costs not covered by other cost categories like rental costs, purchase of consumables, travel costs for experts or speakers at conferences.

More detailed information on cost categories as well as the eligibility of costs can be found in the LLP Guide for Applicants 2009, chapter 4.F. Please note also that the Comenius Regio budget includes no flat-rate amount for indirect costs.

Subcontracting

Partner region incurring the costs	Service or task subcontracted	Costs (in EUR)
Partner Region 1	Interpreting and Translation	5000
Partner Region 1	Experts' services cost for the creation of the Project's Web-site, and for the coordination of workshops and seminars.	5000
Partner Region 1		
Partner Region 1		
total		10000

Partner Region 2	Not applicable	
Partner Region 2		
Partner Region 2		
Partner Region 2		
total		

Add rows if necessary

**Equipment**

Partner region incurring the costs	Equipment	Costs (in EUR)
Partner Region 1	Not applicable	
Partner Region 1		
Partner Region 1		
Partner Region 1		
total		

Partner region 2	Purchase, rent or lease of equipment	5000
Partner region 2		
Partner region 2		
Partner region 2		
total		

Add rows if necessary

Other costs on the basis of real costs

Partner region incurring the costs	Type of costs	Costs (in EUR)
Partner Region 1	Not applicable	
Partner Region 1		
Partner Region 1		
Partner Region 1		
total		

Partner region 2	Not applicable	
Partner region 2		
Partner region 2		
Partner region 2		
total		

Add rows if necessary

E.3 Total requested grant amount

Please indicate below the total amount of your grant request per partner region.

Please note that for grants with a total value of more than 25.000 EUR it will be necessary to supply evidence of the co-financing of project activities. Staff costs are not eligible for funding in Comenius Regio Partnerships; they are regarded as contribution in kind to the total project costs. In case the total grant amount per partner region exceeds 25.000 EUR, the staff costs and/ or other forms of co-financing will have to be declared at application stage (approximately) and definitively in the final report (e. g. based on the number of working days). The co-financing should cover at least 25 % of the other (non-mobility) costs.

Comenius Regio Partnerships do not fund a flat-rate amount for indirect costs.

	Partner region 1	Partner region 2
Requested lumpsum amount	15000	20000
Requested grant for subcontracting	10000	
Requested grant for equipment		5000
Requested grant for other costs		
Total grant amount requested	25000	25000
Co-financing – if total grant amount exceeds EUR 25.000 –		
➤ Own contribution	15000	-
Total project cost	40000	25000

Co-financing (if applicable): Please outline your own contribution/ co-financing to the project costs below. In case your own contribution is staff, please indicate the number of working days and the approximate costs per working day. Please note that staff costs should not exceed the maximum daily rates per category of staff mentioned in part 4.F in the Guide for Applicants.

Detailed description of sources for co-financing [if grants above EUR 25.000]

Not applicable

Annex to 2009 Comenius Partnership Application Form – LLP reference tables

The tables below should be used when filling the 2008 Comenius Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description.

A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland



Education and Culture DG

Lifelong Learning Programme

Liechtenstein
Norway
Turkey

B. Languages

BG - Bulgarian
CS - Czech
DA - Danish
DE - German
EN - English
ET - Estonian
FI - Finnish
FR - French
GA - Irish
EL - Greek
HU - Hungarian
IT - Italian
LV - Latvian
LT - Lithuanian
MT - Maltese
NL - Dutch
PL - Polish
PT - Portuguese
RO - Romanian
SK - Slovak
SL - Slovenian
ES - Spanish
SV - Swedish

C. Type of organisation

ASC-ADLear – Adult learners association
ASC-LCA – Local community association
ASC-PAR – Parents' Association
ASC-PUP – Pupils' Association
ASC-SCH – Schools association
ASC-STD – Students Association



Education and Culture DG

Lifelong Learning Programme

ASC-TCH – Teachers Association
ASC-TRNee – Trainee Association
CONS-CNST - Consultancy
CONS-CSLL - Counselling
CONS-GUID – Centre for vocational training and guidance
CONS-INF – Body providing guidance and information on Lifelong Learning
EDU-ADLT – Adult education provider
EDU-COMP – Company training departement
EDU-HE – Non-university higher education
EDU-HEIVoc – Vocational training institute tertiary level
EDU-InISrvTr – Institution for In-Service Teacher Training
EDU-InTTr – Institution for Initial Teacher Training
EDU-LIB - Library
EDU-SCHArt – Secondary art education
EDU-SCHNur – Pre-primary school
EDU-SCHPrm – Primary school
EDU-SCHSec – General secondary school
EDU-SCHVoc – Vocational or technical secondary school
EDU-SpNeed – Establishment for learners/ pupils with special needs
EDU-UNIV – University or higher education institution
EDU-VET – Vocational training centre or organisation
ENT-BC – Broadcasting company
ENT-ChCom – Chambers of Commerce
ENT-CHCrft – Chambers of Craft
ENT-CHInd – Chambers of Industry
ENT-COMPser – Company (Service)
ENT-FIN – Financing body
ENT-Large – Large enterprise (> 500 employees)
ENT-PBL - Publisher
ENT-Prof – Professional associations
ENT-SME – Small and medium sized enterprises
ENT-TRD – Trade organisation
ENT-UNION – Social partners
NFP-ASC – Non-profit association
NFP-CULT – Cultural association
NFP-FND - Foundation



Education and Culture DG

Lifelong Learning Programme

NFP-NGO – Non-governemental organisation
NFP-VOL – Voluntary body
PUB-COMP – Private company
PUB-HSP - Hospital
PUB-LOC – Public authority (local)
PUB-REG – Public authority (regional)
PUB-NAT – Public authority (national)
RES-HE – Higher education research centres
RES-PRV – Private research centres
RES-PUB – Public research centres

D. Topics

TOPIC-1 - Active citizenship
TOPIC-2 - Addressing target group with special needs
TOPIC-3 - Artistic education
TOPIC-4 - Assessment, certification, valuing learning
TOPIC-5 - Basic skills
TOPIC-7 - Combating school failure
TOPIC-8 - Comparing educational systems
TOPIC-9 - Consumer education
TOPIC-10 - Cultural heritage
TOPIC-11 - Development of training courses
TOPIC-12 - Education of specific target groups (children of occupational travellers, migrants, Roma)
TOPIC-14 – Educational institution management
TOPIC-15 – Environment/ sustainable development
TOPIC-16 – Ethics, religions, philosophy
TOPIC-17 – European citizenship and European Dimension
TOPIC-18 – European Project management
TOPIC-19 – Family/ parent education
TOPIC-20 – Fight against racism and xenophobia
TOPIC-21 – Foreign language teaching and learning
TOPIC-22 – Gender issues, equal opportunities
TOPIC-23 – Career guidance & counselling
TOPIC-24 – Health education

Lifelong Learning Programme

TOPIC-25 –New technologies, ICT
TOPIC-26 – Inclusive approaches
TOPIC-27 – Intercultural education
TOPIC-28 – Intergenerational learning
TOPIC-29 – Learning about European countries
TOPIC-30 –Learning opportunities for people at the risk of social marginalisation
TOPIC-31 – Physical education and sports
TOPIC-34 – Methods to increase pupil motivation
TOPIC-36 – Pedagogy and didactics
TOPIC-37 – History and social science
TOPIC-38 – Pedagogy of environmental pedagogy
TOPIC-39 – Media and communication
TOPIC-39 – Pedagogy for less widely taught and less used languages
TOPIC-40 – Mathematics
TOPIC-41 – Natural sciences
TOPIC-42 – Pedagogy of science and technology
TOPIC-43 – Pedagogy of special needs education
TOPIC-47 – Quality and evaluation of education
TOPIC-48 – Quality assurance strategies/ indicators and benchmarks
TOPIC-49 – Raising pupils achievements
TOPIC-50 – Regional identity
TOPIC-51 – School cooperation with local community
TOPIC-52 – School management, school autonomy
TOPIC-54 – Social integration/ exclusion
TOPIC-56 – Strategies for learning communities
TOPIC-59 – Training for inspectors
TOPIC-60 – Violence at school – peace education
TOPIC-63 – Development of common training contents and concepts
TOPIC-65 – Geography
TOPIC-68 – Recognition of non-formal and informal learning
TOPIC-69 – Reinforcing links between education and working life
TOPIC-71 – Vocationally oriented language learning



Education and Culture DG

Lifelong Learning Programme

E. Mobility action types

COM-4M-S (minimum 4 mobilities) – short distance
COM-4M-L (minimum 4 mobilities) – long distance
COM-8M-S (minimum 8 mobilities) – short distance
COM-8M-L (minimum 8 mobilities) – long distance
COM-12M-S (minimum 12 mobilities) – short distance
COM-12M-L (minimum 12 mobilities) – long distance
COM-24M-S (minimum 24 mobilities) – short distance
COM-24M-L (minimum 24 mobilities) – long distance

G. National lumpsum amounts

Country of participating organisation	COM-4M		COM-8M		COM-12M		COM-24M	
	≤ 300 km	>300 km	≤ 300 km	>300 km	≤ 300 km	>300 km	≤ 300 km	>300 km
BE(fr)- Belgique	2.000	3.600	4.000	7.200	5.000	10.000	10.000	20.000
BE(nl) – België	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
BE(de) – Belgien	1.600	4.000	3.200	8.000	4.000	10.000	8.000	20.000
BG- Balgarija	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
CZ – Česká republika	2.000	4.000	4.000	8.000	5.000	10.000	8500	17000
DK – Danmark	1.600	3.000	3.000	6.500	5.000	10.000	10.000	19.000
DE – Deutschland	1.600	3.200	3.200	6.400	4.000	8.000	8.000	16.000
GR – Ellas	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
EE – Eesti	1.600	3.000	3.200	6.000	4.800	9.000	9.600	18.000
ES- España	1.600	3.200	3.600	6.400	4.500	9.000	9.000	18.000
FR – France	1.500	3.000	2.500	5.000	4.000	8.000	10.000	20.000
IE – Eire / Ireland	2.000	4.000	4.000	8.000	5.000	10.000	10.000	18.000
IT – Italia	2.000	3.000	4.000	6.000	5.000	7.500	10.000	15.000
CY – Kypros	NA	4.000	NA	8.000	NA	10.000	NA	20.000
LV – Latvija	2.000	3.200	4.000	6.400	5.000	9.600	10.000	19.200
LT - Lietuva	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
LUX – Luxembourg	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
HU – Magyarország	1.500	3.000	3.000	6.000	4.500	9.000	9.000	18.000
MT – Malta	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
NL – Nederland	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
AT – Österreich	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
PL – Polska	2.000	4.000	4.000	8.000	4.000	10.000	10.000	20.000
PT – Portugal	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
RO – Romania	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
SI – Slovenia	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
SK – Slovenská republika	2.000	4.000	4.000	8.000	5.000	10.000	9.000	18.000
FIN – Suomi / Finland	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
SE – Sverige	1.850	2.600	3.700	5.600	5.000	8.500	10.000	17.000
UK- United Kingdom	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
IS – Island	NA	4.000	NA	8.000	NA	10.000	NA	20.000
LI – Liechtenstein	2.000	4.000	4.000	8.000	5.000	10.000	10.000	20.000
NO – Norge	500	3.000	1.000	6.000	1.500	8.500	3.000	16.000
TR – Türkiye	1.800	3.600	3.600	7.200	4.500	9.000	9.000	18.000